

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(UGC AUTONOMOUS)



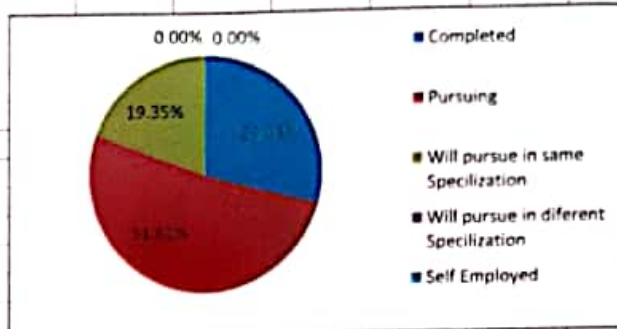
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 Recognized Research Center, Accredited by NBA, NAAC for CSE, ECE, EEE, ME & MBA  
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING  
 ALUMNI SURVEY For Academic Year 2014-2015

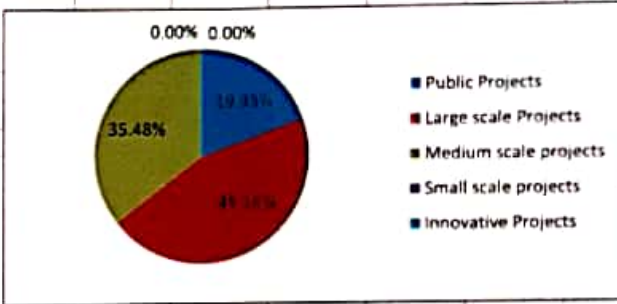
1 Have you Pursued/being Pursuing higher education?

	Count	Percentage
Completed	9	29.03%
Pursuing	16	51.61%
Will pursue in same Specilization	6	19.35%
Will pursue in diferent Specilization	0	0.00%
Self Employed	0	0.00%



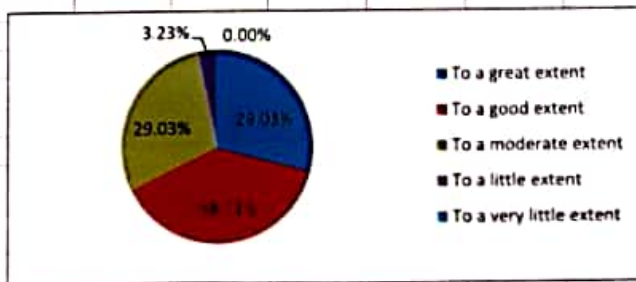
7 What type of Projects you handled/ handling after your graduation?

	Count	Percentage
Public Projects	6	19.35%
Large scale Projects	14	45.16%
Medium scale projects	11	35.48%
Small scale projects	0	0.00%
Innovative Projects	0	0.00%



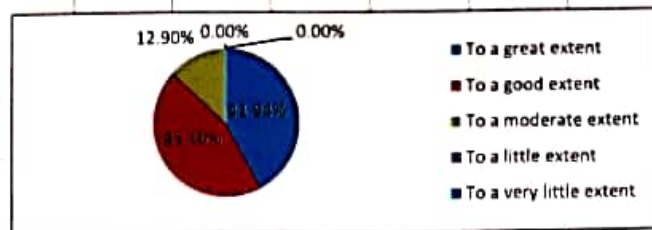
4 Were the subjects and Electives offered at the Program level helpful to influence your Higher Education ?

	Count	Percentage
To a great extent	9	29.03%
To a good extent	12	38.71%
To a moderate extent	9	29.03%
To a little extent	1	3.23%
To a very little extent	0	0.00%



6 The Course work have given me the necessary platform to engage in lifelong learning to update the technical skills and to solve research problems related to electronics and communication engineering

	Count	Percentage
To a great extent	13	41.94%
To a good extent	14	45.16%
To a moderate extent	4	12.90%
To a little extent	0	0.00%
To a very little extent	0	0.00%

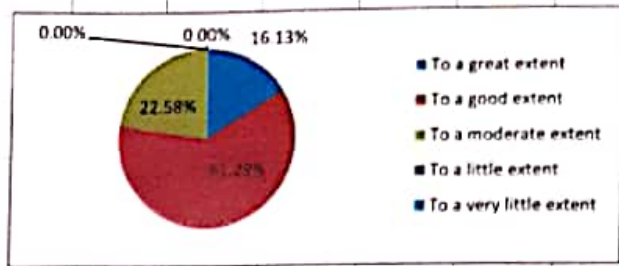


*Head of the Department*  
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 Chittoor (Dist.) A.P.

*Principal*  
**PRINCIPAL**  
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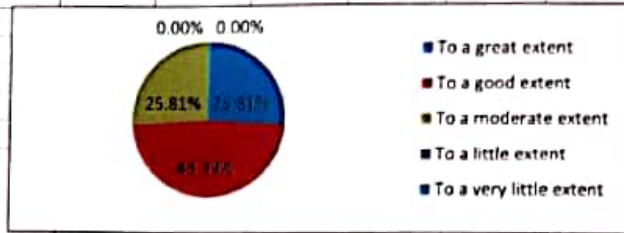
3 How useful were the additional Tools/Skills/Training you have acquired to meet the current/ future job requirements other than what you have learnt during your Graduate Program ?

	Count	Percentage
To a great extent	5	16.13%
To a good extent	19	61.29%
To a moderate extent	7	22.58%
To a little extent	0	0.00%
To a very little extent	0	0.00%



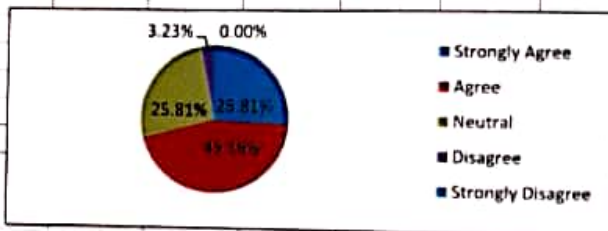
5 The Course work have given me appealing preamble to work in multi-disciplinary and shared environment.

	Count	Percentage
To a great extent	8	25.81%
To a good extent	15	48.39%
To a moderate extent	8	25.81%
To a little extent	0	0.00%
To a very little extent	0	0.00%



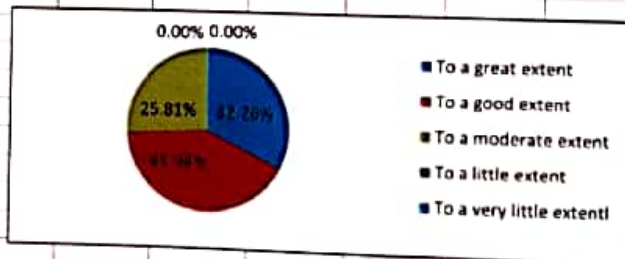
8 With Sufficient background able to pursue higher education after graduating from MITS

	Count	Percentage
Strongly Agree	8	25.81%
Agree	14	45.16%
Neutral	8	25.81%
Disagree	1	3.23%
Strongly Disagree	0	0.00%



2 Is the utilization of knowledge in Mathematics, Science, and Engineering given during Graduation of any use in meeting the difficulties at the work place ?

	Count	Percentage
To a great extent	10	32.26%
To a good extent	13	41.94%
To a moderate extent	8	25.81%
To a little extent	0	0.00%
To a very little extent	0	0.00%



*[Signature]*  
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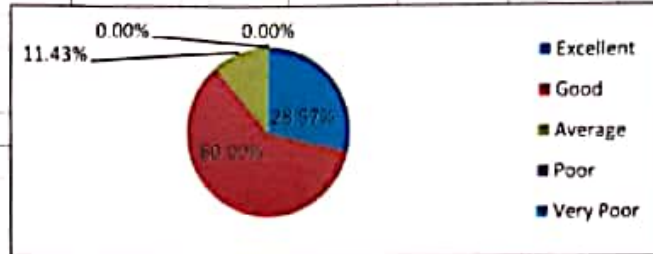
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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

ECE-Employer/Supervisor Survey Academic Year 2014-2015

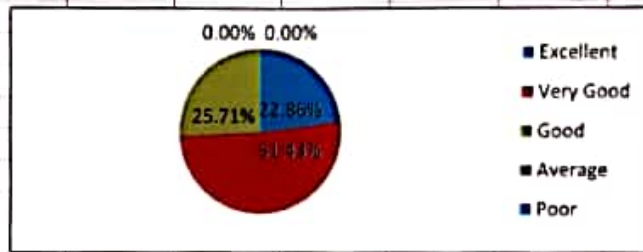
**3 Ability to work with a team**

	Count	Percentage
Excellent	10	28.57%
Good	21	60.00%
Average	4	11.43%
Poor	0	0.00%
Very Poor	0	0.00%



**8 Respect for Human Values & Ethics**

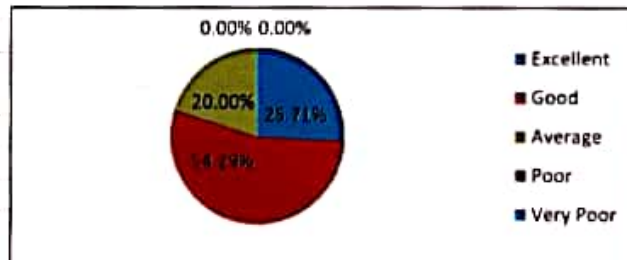
	Count	Percentage
Excellent	8	22.86%
Very Good	18	51.43%
Good	9	25.71%
Average	0	0.00%
Poor	0	0.00%



**Level of understanding of the Engineering principles and application of the same in design/ analysis/problem**

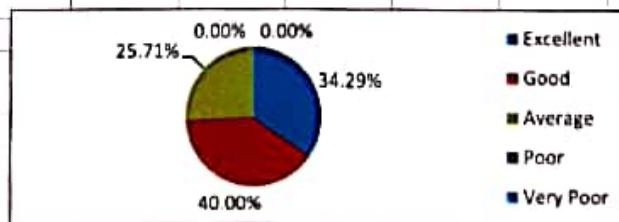
**1 solving**

	Count	Percentage
Excellent	9	25.71%
Good	19	54.29%
Average	7	20.00%
Poor	0	0.00%
Very Poor	0	0.00%



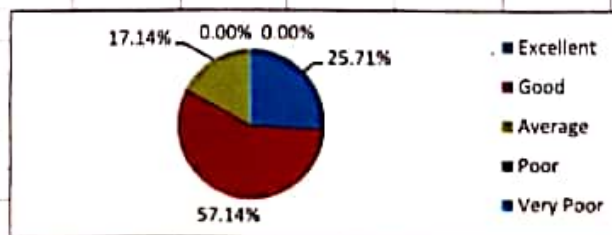
**4 Verbal & Written communication skills**

	Count	Percentage
Excellent	12	34.29%
Good	14	40.00%
Average	9	25.71%
Poor	0	0.00%
Very Poor	0	0.00%



**9 Leadership/Managerial Skills**

	Count	Percentage
Excellent	9	25.71%
Good	20	57.14%
Average	6	17.14%
Poor	0	0.00%
Very Poor	0	0.00%

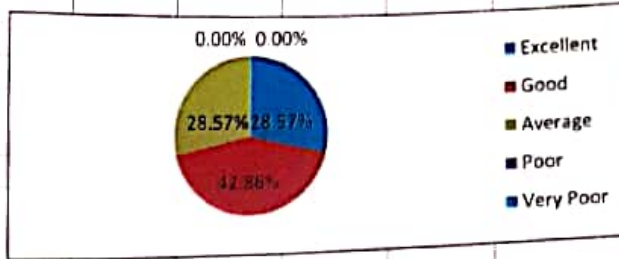


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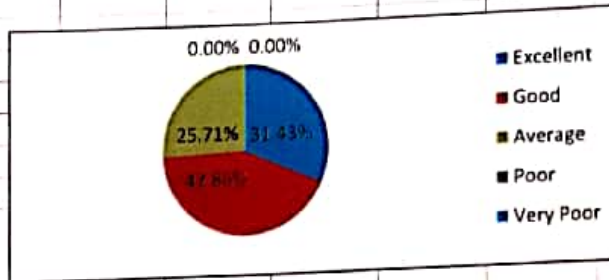
2 Willingness to learn new technology and adopt new ideas to meet the workplace challenges

	Count	Percentage
Excellent	10	28.57%
Good	15	42.86%
Average	10	28.57%
Poor	0	0.00%
Very Poor	0	0.00%



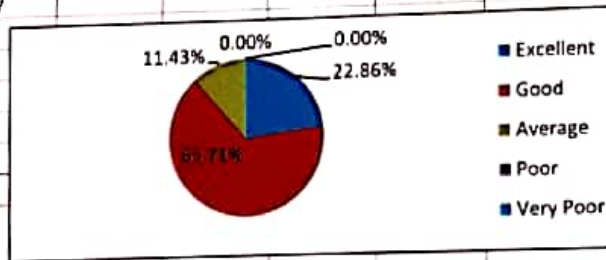
5 Ability to take independent decisions

	Count	Percentage
Excellent	11	31.43%
Good	15	42.86%
Average	9	25.71%
Poor	0	0.00%
Very Poor	0	0.00%



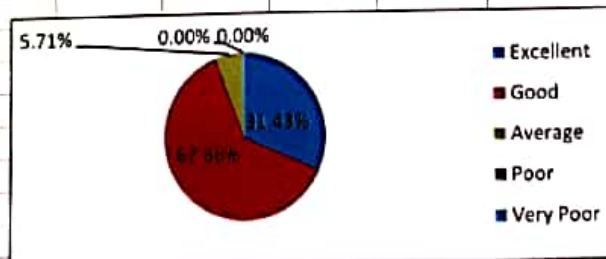
6 Inclination towards needs of the society

	Count	Percentage
Excellent	8	22.86%
Good	23	65.71%
Average	4	11.43%
Poor	0	0.00%
Very Poor	0	0.00%



7 Your overall satisfaction with the performance of our graduates

	Count	Percentage
Excellent	11	31.43%
Good	22	62.86%
Average	2	5.71%
Poor	0	0.00%
Very Poor	0	0.00%



*Ar*  
 Head of the Department  
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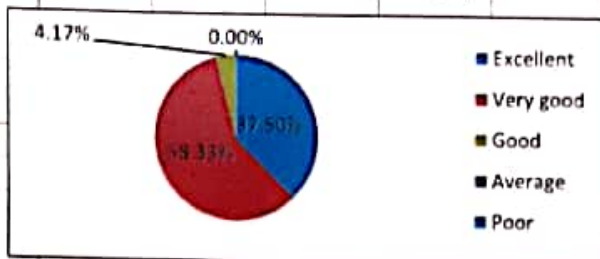
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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT in AY 2014-15**

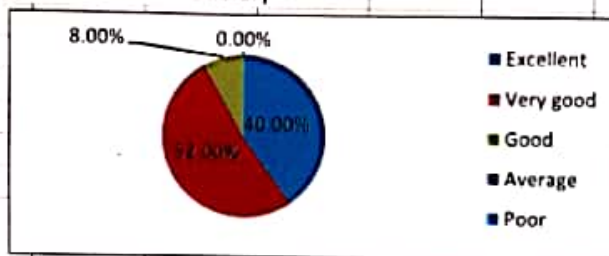
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	9	37.50%
Very good	14	58.33%
Good	1	4.17%
Average	0	0.00%
Poor	0	0.00%



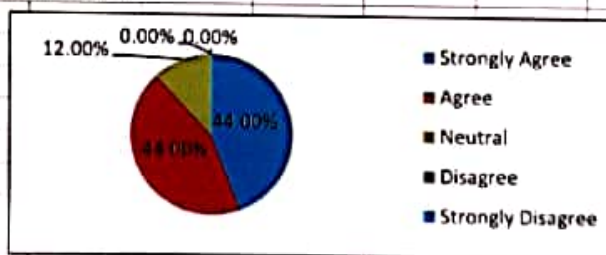
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	10	40.00%
Very good	13	52.00%
Good	2	8.00%
Average	0	0.00%
Poor	0	0.00%



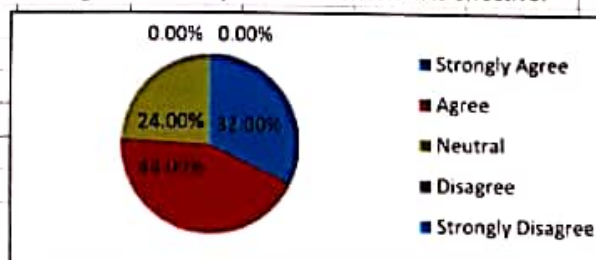
1 The curriculum has been updated from time to time.

	Count	Percentage
Strongly Ag	11	44.00%
Agree	11	44.00%
Neutral	3	12.00%
Disagree	0	0.00%
Strongly Di:	0	0.00%



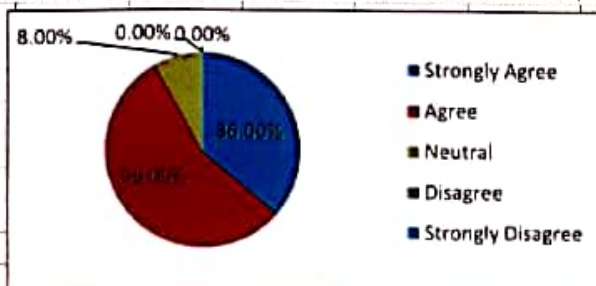
2 The system followed by the college for the design and development of curriculum is effective.

	Count	Percentage
Strongly Ag	8	32.00%
Agree	11	44.00%
Neutral	6	24.00%
Disagree	0	0.00%
Strongly Di:	0	0.00%



7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Ag	9	36.00%
Agree	14	56.00%
Neutral	2	8.00%
Disagree	0	0.00%
Strongly Di:	0	0.00%



*Head of the Department*

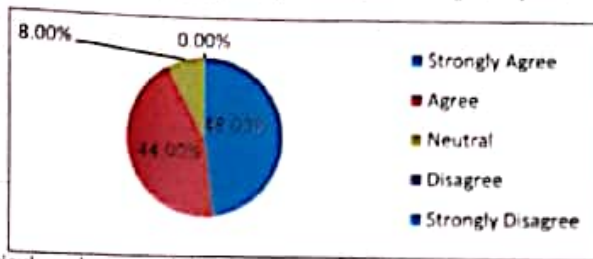
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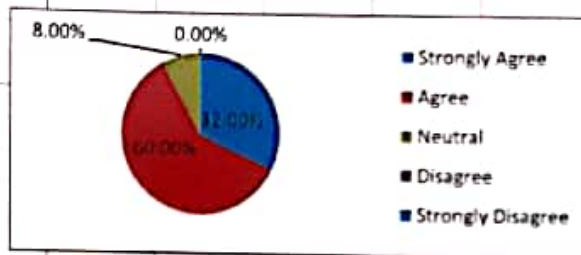
Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution.

	Count	Percentage
Strongly Ag	12	48.00%
Agree	11	44.00%
Neutral	2	8.00%
Disagree	0	0.00%
Strongly Di:	0	0.00%



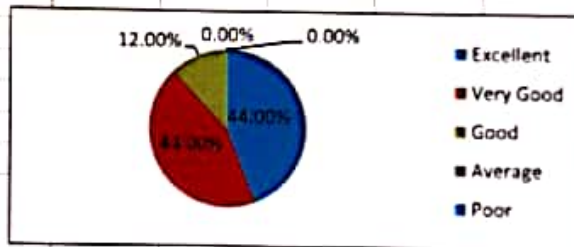
Employability is given weightage in curriculum design and development.

	Count	Percentage
Strongly Ag	8	32.00%
Agree	15	60.00%
Neutral	2	8.00%
Disagree	0	0.00%
Strongly Di:	0	0.00%



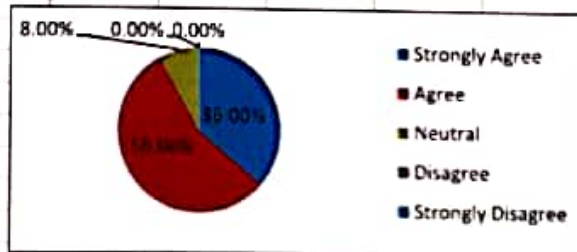
I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	11	44.00%
Very Good	11	44.00%
Good	3	12.00%
Average	0	0.00%
Poor	0	0.00%



I am given enough freedom to contribute my ideas on curriculum design and development.

	Count	Percentage
Strongly Ag	9	36.00%
Agree	14	56.00%
Neutral	2	8.00%
Disagree	0	0.00%
Strongly Di:	0	0.00%



*[Signature]*  
 Head of the Department  
 Electronics & Communication Engineering  
 Madanapalle Institute of Technology & Science  
 Madanapalle, Andhra Pradesh - 517 325

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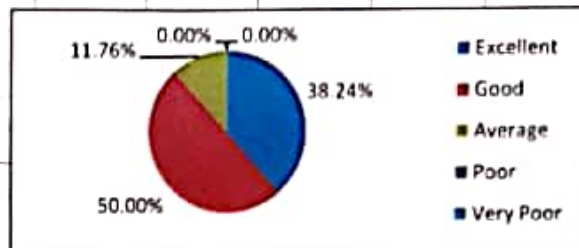


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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**Feedback on Curriculum, Teaching & Learning from Students for AY 2014-15**

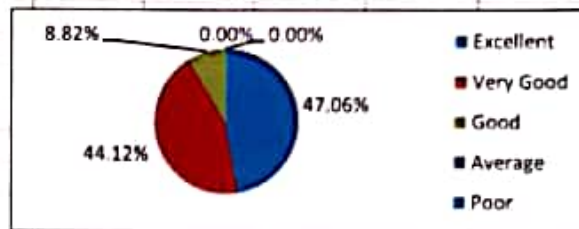
**9 Provision for self learning/project based learning**

	Count	Percentage
Excellent	13	38.24%
Good	17	50.00%
Average	4	11.76%
Poor	0	0.00%
Very Poor	0	0.00%



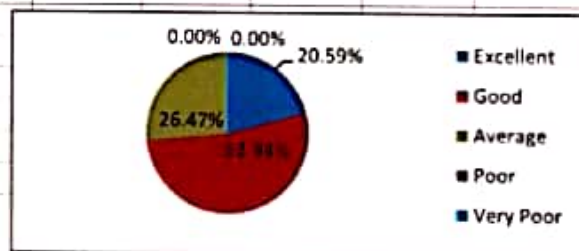
**2 The depth of the course content is adequate in relation to the expected Course Outcomes(COs)**

	Count	Percentage
Excellent	16	47.06%
Very Good	15	44.12%
Good	3	8.82%
Average	0	0.00%
Poor	0	0.00%



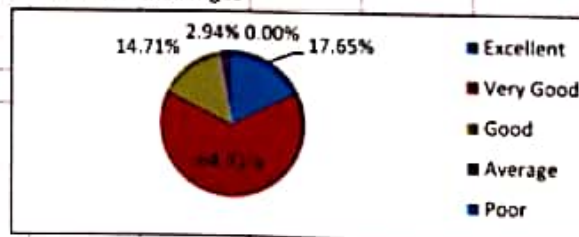
**7 Relevance of course contents in the program of study**

	Count	Percentage
Excellent	7	20.59%
Good	18	52.94%
Average	9	26.47%
Poor	0	0.00%
Very Poor	0	0.00%



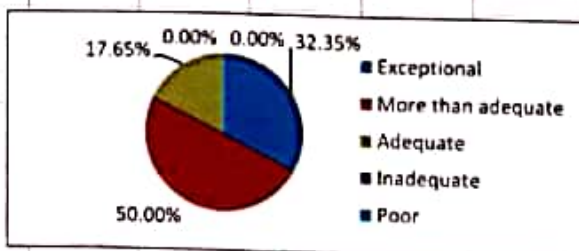
**6 Syllabus equipped with necessary technical skills to meet industrial challenges**

	Count	Percentage
Excellent	6	17.65%
Very Good	22	64.71%
Good	5	14.71%
Average	1	2.94%
Poor	0	0.00%



**3 Opinion about library/textbooks/E-learning resources and facilities on the course**

	Count	Percentage
Exceptional	11	32.35%
More than adequate	17	50.00%
Adequate	6	17.65%
Inadequate	0	0.00%
Poor	0	0.00%



*[Signature]*  
**Head of the Department**  
Electronics & Communication Engineering

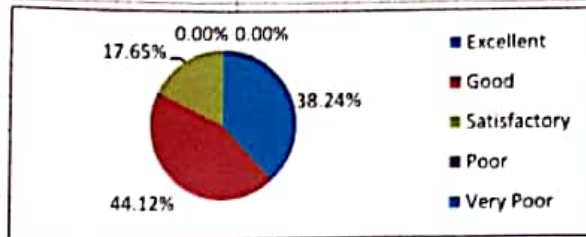
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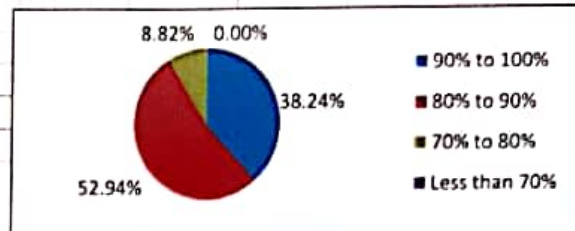
### 8 Process of Internal & External Assessment

	Count	Percentage
Excellent	13	38.24%
Good	15	44.12%
Satisfactory	6	17.65%
Poor	0	0.00%
Very Poor	0	0.00%



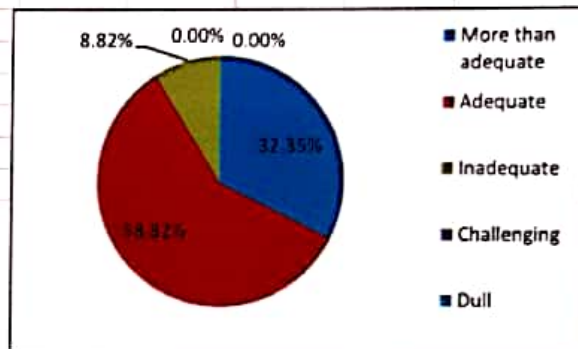
### 5 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	13	38.24%
80% to 90%	18	52.94%
70% to 80%	3	8.82%
Less than 70%	0	0.00%



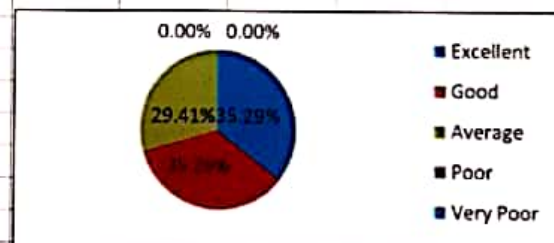
### 1 The Syllabus of each course was

	Count	Percentage
More than adequate	11	32.35%
Adequate	20	58.82%
Inadequate	3	8.82%
Challenging	0	0.00%
Dull	0	0.00%



### 4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	12	35.29%
Good	12	35.29%
Average	10	29.41%
Poor	0	0.00%
Very Poor	0	0.00%



*Handwritten signature*  
 Head of Department  
 Electrical & Computer Engineering  
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